

BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION { } ACTION { X } CLOSED MEETING { }

SUBJECT: SUPERINTENDENT’S REPORT - ACTION

Dual Enrollment Contract with DSLCC

BACKGROUND: The Standards of Quality (SOQ) requires that the school division has implemented an agreement for postsecondary attainment with a community college in the Commonwealth specifying the options for students to complete an associate’s degree or a one-year Uniform Certificate of General Studies from a community college concurrent with a high school diploma. Such agreement shall specify the credit available for dual enrollment courses and Advanced Placement courses with qualifying exam scores of three or higher.

The attached contract with Dabney S. Lancaster Community College outlines a pathway for students to earn a college credential or degree simultaneously with a high school diploma.

RECOMMENDATION: Approval of the annual Dual Enrollment contract for the 2017-2018 academic year.



DABNEY S. LANCASTER
COMMUNITY COLLEGE



Memorandum

To: Service Region Superintendents and Administrators

From: Timothy Cary, Coordinator of Secondary Programs

Date: August 30, 2017

Subject: 2017-2018 Dual Enrollment Contract

Enclosed is a copy of the Dual Enrollment contract for the 2017-2018 Academic Year. Dabney S. Lancaster Community College was able to keep its tuition rates the same this year as they were for last year. The Dual Enrollment contract provides for a reimbursement percentage rate of 83.74% for in-service region schools equating to a \$25 per credit hour, per student, per course cost and a reimbursement percentage rate of 80.49% for out-of-service region schools equating to a \$30 per credit hour, per student, per course cost.

Please review, sign and return this contract to the Dual Enrollment Office at Dabney S. Lancaster Community College.

If you have any questions, please do not hesitate to contact me. My contact information is:

Tim Cary
Coordinator of Secondary Programs
Dabney S. Lancaster Community College
1000 Dabney Drive
Clifton Forge, VA 24422
Office: (540) 863-2913
Cell: (540) 460-7886
Fax: (540) 863-2915
Email: tcary@dslcc.edu

Attachments: 2017-2018 Academic Year Dual Enrollment Contract

Dual Enrollment Contract

Between
Dabney S. Lancaster Community College
and
Bath County Public School System

The purpose of this Agreement is to set out the terms and conditions upon which courses will be offered under the "Governing Principles for Dual Enrollment between Virginia Public Schools and the Virginia Community College System" (2015) (herein after "Governing Principles for Dual Enrollment"). This document replaces the "Virginia Plan for Dual Enrollment Between Virginia Public Schools and Community Colleges," which was established by the Secretary of Education, the VCCS Chancellor, and the Superintendent of Public Instruction in January 2005. The purpose of this offering is to allow high school students to take college-level courses and receive both college credit and high school credit towards graduation.

Each party does hereby agree to the following:

1. Under this Agreement, Dabney S. Lancaster Community College, (herein after "the College"), will make available college-level courses to students of Bath County Public School System for the 2017 – 2018 academic year.

The courses to be offered will be established by mutual agreement of both parties for the Fall and Spring semesters. A list of courses can be found as Attachment 1, and are hereby incorporated into this Agreement.

The responsibilities of the parties pursuant to this Agreement are conditional upon student registration for the course(s) being completed and subject to adequate student enrollment as determined by the College. The College reserves the right to cancel any class sections no later than the census date for the class as determined by the College. Upon agreement of both parties, the parties may add sections no later than the census date for the class as determined by the College.

2. Tuition & Fees

Pursuant to the Governing Principles for Dual Enrollment, schools and colleges should provide high school students the opportunity for dual enrollment at little or no direct cost to them or their families. Virginia Community College System policy requires that full tuition and fees must be paid to the College for each student enrolled in dual enrollment courses.

When the School pays the tuition and fees on behalf of the student, the College will bill the School on a semester basis. However, the College may reimburse the School a portion of the tuition charged directly to the School in recognition of the School's contribution of resources toward student participation in the dual enrollment program when dual enrollment courses are held at the School.

When dual enrollment courses are held at the School and are taught by a qualified high school teacher, in accordance with the Virginia Community College Dual Enrollment Financial Model, the College will reimburse the School. The minimum amount of tuition that will be reimbursed is 60% of tuition charged. The reimbursement rate can be increased up to 100% of the tuition charged based on specific options negotiated by the College and School. Total

reimbursement may not exceed 100% of tuition charged. The School may not charge dual enrollment students or their families more than the actual cost of tuition and fees charged.

When dual enrollment courses are held at the School and are taught by College faculty, the College may decrease the amount of reimbursement to the School by the costs associated with College faculty teaching those courses. The VCCS Dual Enrollment Financial Model applies only when dual enrollment courses are taught at the high school.

The Parties agree that only the courses listed in Attachment 1 shall be governed by the terms of this Agreement. Any student who enrolls in a College course not governed by the terms of this Agreement shall pay the mandatory tuition and fees established by the State Board for Community Colleges at the rate then in effect at the time the classes begin. The College shall bill the students directly.

3. Textbooks

The College reserves the right to determine the textbooks used in dual enrollment courses. The provision of all dual enrollment course textbooks is the responsibility of the Bath County Public School System. Required textbooks will be available for purchase from the College's bookstore or may be rented from the high school.

4. Payment for Other Services

Fees and reimbursement for other costs and services will be determined by mutual consent of the Bath County Public School System and the College per Attachment 2, which is hereby incorporated herein and made a part of this Agreement.

5. Faculty

a. Selection

(1) Authority

The selection of high school faculty members of the Bath County Public School System to teach all dual enrollment courses governed by the terms of this Agreement will be pursuant to the requirements set by the College. Bath County Public School System may recommend qualified teachers who are interested in teaching dual enrollment course(s) to the College for consideration. The College shall select all other faculty members teaching dual enrollment course(s) from its full-time faculty or hire part-time faculty.

(2) College and high school faculty teaching dual enrollment courses must meet the minimum credential requirements set forth by Form VCCS-29 (Attachment 3) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

- (3) The Parties agree that nothing in this Agreement is intended to, or shall create, an employer/employee relationship between the College and high school faculty members of the Bath County Public School System.
- b. Payment
- If the faculty member for the dual enrollment course(s) is employed full time by Bath County Public School System and the course(s) are part of the assigned teaching workload, the College shall reimburse the Bath County Public School System for the services of its employee. The College shall not enter into a separate employment agreement with high school faculty members of the Bath County Public School System to teach dual enrollment courses at the high school. The College may, however, employ high school teachers as adjunct faculty of the College. If the College employs a faculty member that is not affiliated with the Bath County Public School System, the College will compensate the faculty member directly. Direct reimbursement and/or payment of faculty salaries will be in accordance with the Virginia Community College System approved lecturer rates depending on qualifications of the instructor and will occur no later than the end of the semester of the course. The College and Bath County Public School System may agree in writing to other reimbursement procedures.
- c. Faculty Responsibilities
- (1) Dual enrollment faculty members must comply with policies and procedures related to the dual enrollment courses they teach, as provided in the Governing Principles for Dual Enrollment.
- (2) Evaluation
- i. Faculty Evaluation - The College will enforce criteria to evaluate the effectiveness of each high school dual enrollment faculty member from the college guidelines and procedures established for adjunct faculty. The College will evaluate adjunct College faculty teaching a dual enrollment course in accordance with the College's adjunct faculty evaluation process. The College will evaluate full-time community college faculty teaching a dual enrollment course in accordance with the College's full-time faculty evaluation process.
- ii. Student Evaluation – The College will require student evaluations of faculty effectiveness each semester for each course offered in the dual enrollment program and will use the same instruments used for all adjunct or full-time faculty members. The College will compile the results of the student evaluations of teaching effectiveness and share them with the academic dean or designee, the faculty member, and the designated public school representative.
- d. Professional Development

Under the terms of this contract, dual enrollment faculty may take advantage of professional development opportunities offered by the College, as approved by ___ Bath County Public School System and the College.

6. Students

a. Selection and Eligibility to Participate in Dual Enrollment Program

- (1) In order to enroll in a dual enrollment course, high school students must have permission of their parent or guardian to participate, be recommended by their high school principal to cross register, and meet all course prerequisites.
- (2) Students must meet admission and course placement requirements of the College. Requirements for admission include the completion of and application for admission to the College, transcripts, and the completion and receipt of satisfactory scores on the College's placement tests when required.
- (3) The College may make exceptions to the policies established in 6.0.1.1 regarding student eligibility on a case-by-case basis, if the public school principal and community college president approve and if such exceptions are in accordance with the *VCCS Policy Manual*.

b. All dual enrollment students must adhere to policies within the *VCCS Policy Manual*, unless specifically noted in this Agreement.

7. College Administrative Responsibilities

- a. Dual enrollment students must be registered by the end of the add/drop period (no later than the last day to drop) established for each course, which corresponds to 15% of the calendar days in a session, which includes all instructional and exam days; exceptions must be approved by the Vice Chancellor for Academic Services and Research, Virginia Community College System.
- b. Dual enrolled courses taught at the School may not include non-dual enrolled students without the written approval of the community college president.
- c. The College, through its faculty, will provide the appropriate Bath County Public School System officials with progress reports on each student from time to time as agreed upon by the Parties. At the conclusion of each college academic term, the student will receive a college grade for each course in which he/she was registered and such grades will become part of the student's permanent college record.
- d. A record will be maintained by the College for each dual enrollment student as a part of the permanent college record maintained by the College's Admissions and Records office. The College will send transcripts to colleges/universities upon a student's request.

- e. The College will provide a minimum of 750 minutes of instruction (to include testing and evaluation) for each lecture credit or lab contact hour per semester to Bath County Public School System students enrolled in college courses under this Agreement.

8. High School Administrative Responsibilities

- a. Bath County Public School System will provide to the College testing scores for students who take the PSAT, SAT, ACT or SOL in lieu of the Virginia Placement Test within a prescribed period of time, according to established college procedures.
- b. Bath County Public School System will provide a list of courses to be offered and verify enrollments in each class section, and instructors will report grades to the College within a prescribed period of time, according to established college procedures.

9. Award of Credit

College and high school credit shall be awarded to the participating high school student upon successful completion of the dual enrollment course.

10. Award of Credential

The Bath County Public School System and College shall provide a pathway for participating students to complete a career studies certificate, certificate, including the General Education Certificate, or an associate degree concurrent with their high school diploma. Credit awarded for applicable dual enrollment courses and Advanced Placement courses with qualifying exam scores of three or higher may be applied toward attainment of the aforementioned credentials. The pathways are outlined in Attachment 4, which is hereby incorporated herein and made a part of this Agreement.

11. Course Standards

a. Course Equivalency, Evaluation, and Assessment

Dual enrollment courses shall be offered for course credit with the same departmental designations, course descriptions, numbers, titles, and credits as those listed in the VCCS Master Course File. All dual enrollment courses shall be equivalent to the pedagogical, theoretical, and philosophical orientation of the College's department and contain the same student learning outcomes, components of the syllabi, level and rigor of content, assessment and evaluation of student learning outcomes and instructional effectiveness. An effective dual enrollment program requires collaboration between the School and the College to evaluate student learning outcomes, program learning outcomes, instructional effectiveness and longitudinal outcomes. This evaluative process shall be coordinated by the College with support from the School to implement and collect information and data in a timely manner.

In order to ensure that dual enrollment courses taught at the School meet the curricular depth and breadth of courses taught at the College, all dual enrollment courses shall have

the same student learning outcomes as those courses taught at the College. In addition, student learning outcomes in all dual enrollment courses shall be assessed using common assessment measures identified and approved by the College and utilized in courses taught on campus. All course learning outcomes shall be communicated to students. Where applicable, the College's assessment of program learning outcomes shall include dual enrollment students.

The College and the School shall work together to provide tracking data on the performance of dual enrollment students, including credits completed, college courses attempted and completed, cumulative GPA, high school graduation data, and other data agreed upon. The specific data elements will be reported by the College on a regular basis. In order to ensure the quality and effectiveness of the dual enrollment program, the College will specify and evaluate dual enrollment programmatic outcomes and identify changes intended to result in continuous improvement.

b. Modifications of Policies

Modifications of on-campus policies, procedures, and rules appropriate to the high school setting may be agreed to by the Parties in writing before each term begins.

c. Student Performance

The College reserves the right to advise the student, parents, and School System that the student does not have sufficient skills or abilities to continue in the courses selected after the first semester, and that additional enrollments in dual enrolled courses will not be approved.

12. Agreement Contacts

Contact persons for this Agreement are:

- the School System: Sue Hirsh, Superintendent
- the School: Mike Perry, Principal BCHS and Rhonda Ervin, BCHS counselor
- the College: Timothy Cary, Coordinator of Secondary Programs

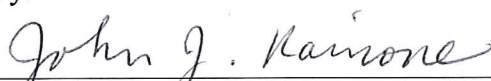
13. Transferability

Normally, academic courses intended for transfer with a grade of "C" or above will transfer to four-year institutions of higher education. However, the College does not guarantee to students that course credit for dual enrollment courses will transfer to any other college or university. Community college occupational/technical course credits earned are applicable to specific curricula and are intended to prepare students for employment in those areas. While some of these courses may be accepted for transfer, no unified policy on the transfer of VCCS occupational/technical courses exists. The School should advise students to consult with transfer institutions in order to determine if their dual enrollment courses will be accepted for transfer.

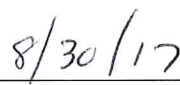
14. The College reserves the right to enroll other qualified students in the courses subject to this contract when those courses are offered on the College's campus or sites not at the high school.
15. Each party will be responsible for liability coverage of its employees and agents in fulfilling its responsibilities under this Agreement, to the extent authorized by law.
16. If either party wishes to terminate this Agreement, a written notice must be provided to the other party within 30 days of the requested termination date. Termination will not take place until dual enrollment courses in progress are completed.
17. The College or the Bath County Public School System shall not unlawfully discriminate on the basis of race, national origin, ethnicity, religion, gender, age, disability, or any other factor prohibited by Federal or state law in any undertaking pursuant to this Agreement. Students with disabilities will receive academic adjustments and reasonable accommodations through the School pursuant to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, as amended, respectively. Academic adjustments and reasonable accommodations for dual enrollment courses that students take for college-level credit shall not be pursuant to the Individuals with Disabilities Education Improvement Act of 2004, 20 U.S.C § 1400. At no time shall the College approve academic adjustments and reasonable accommodations for dual enrollment courses that will fundamentally alter the nature of the course. The Bath County Public School System shall notify all students interested in taking a dual enrollment course of these conditions prior to approving their enrollment in a dual enrollment course.
18. Nothing herein shall be construed as a waiver of the sovereign immunity of the Commonwealth of Virginia or the assumption of any liability contrary to Virginia law.

Signatures:

By:



John J. Rainone, President
Dabney S. Lancaster Community College



Date



Sue Hirsh, Superintendent
Bath County Public School System



Date

Attachment 1 List of Courses

BATH COUNTY HIGH SCHOOL

CSC 110	Introduction to Computing	(3 credits)
CSC 130	Scientific Programming	(3 credits)
CSC 155	Computer Concepts and Applications	(3 credits)
CST 110	Intro to Speech Communications	(3 credits)
HIS 121	U.S. History I	(3 credits)
HIS 122	U.S. History II	(3 credits)
HIS 111	History of World Civilization I	(3 credits)
HIS 112	History of World Civilization II	(3 credits)
ITE 115	Introduction to Computers	(3 credits)
PLS 135	American National Politics	(3 credits)
PLS 136	State and Local Politics	(3 credits)
PSY 200	Principles of Psychology	(3 credits)
PSY 230	Developmental Psychology	(3 credits)
SDV 100	College Success Skills	(1 credit)
WEL 117	Oxy Fuel Welding and Cutting	(3 credits)
WEL 123	SMAW (Basic)	(3 credits)
WEL 124	SMAW (Basic)	(4 credits)
WEL 130	Inert Gas Welding I	(3 credits)
WEL 135	Inert Gas Welding II	(3 credits)

Reimbursement Rate for VCCS Dual Enrollment Financial Model Appendix 2

In exchange for the School/System promoting dual enrollment opportunities to its students, courses taught at the high school by a credentialed high school instructor, will be reimbursed 60% of the mandatory tuition. In an effort to develop and enhance collaborative dual enrollment opportunities, the College and the School/System, agree that the reimbursement rates will be increased to 83.74% resulting in a per credit hour charge of \$25 based upon the following criteria (check all that apply):

- School division provides financial support to add (personnel or hours) .5 FTE career coach
- School division offers and enrolls students in a senior capstone course in an effort to reduce developmental education needs
- School division offers summer programs for college readiness preparation (i.e.: English, mathematics, or STEM camps)
- School division provides financial support and offers the Virginia Placement Test (VPT) to all high school juniors and seniors in the school division
- School division offer professional development opportunities to mathematics and English teachers in collaboration with the community college in an effort to strengthen college readiness
- School division brings K-12 teachers and college faculty together at least once a semester to focus on student outcomes assessment
- School division participates in a collaborative curriculum review and alignment in math and English
- School division provides financial support to K-12 teachers seeking continuing education (i.e.: graduate education or certification) necessary to instruct dual enrollment courses
- School division provides paid dual enrollment teachers to teach college courses over summer months
- School division designates a school division staff member to collect all required documents on behalf of the college and deliver complete sets of documents to the college for one or more of the following areas:
 - Assessment and Program Evaluation
 - Faculty Evaluation
 - Testing and Admissions Materials
- School division provides college textbooks for students enrolled in dual enrollment courses
- If previous option selected, at least four of the following best practices must be implemented (please indicate which four will be utilized):
 - School division provides transportation for students requiring travel among high schools or to the college in order to attend dual enrollment courses
 - School division provides access to the school division's information technology support and server to enhance support of dual enrollment courses, career coaches, etc.
 - School division partners with the college to secure grant funds

- School division develops publications/website to support dual enrollment or college recruitment
- School division provides financial support or human resources for community college recruitment activities

☞ Local Option: The community college may specify a locally developed option that enhances the collaborative relationship between the community colleges and secondary school division. As with other specified options, this option may be reimbursed up to 10% of tuition and fees.

Briefly describe local option: Dual enrollment instructors will attend an annual meeting at DSLCC to discuss textbook selection, course outcomes, assessments, etc. Additionally, dual enrollment instructors will take a professional development course, EDU 195: Overview of Dual Enrollment, within one year of teaching dual enrollment at their high school or technical center.

VCCS-29: Normal Minimum Criteria for Each Faculty Rank

May 2013

	Faculty in Humanities, Social Science, Natural Science, Math, Developmental Studies, English as a Second Language, Administrative and Professional Faculty, Counselors, Librarians		Faculty in Specialized Professional or Technical Associate in Applied Sciences or Art Degree Fields		Faculty in Non-Associate Degree Occupational Fields	
	Initial Appointment/ Promotions	Promotions	Initial Appointment/ Promotions	Promotions	Initial Appointment/ Promotions	Promotions
	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
ASSISTANT INSTRUCTOR	Appointment on a temporary or emergency basis for a period of one year for persons who meet most of the minimum requirements for the instructor rank and who show evidence of being able to complete such requirements within one year.					
ASSOCIATE INSTRUCTOR	Appointment as a Level 1 associate instructor requires the same credentials as an instructor or assistant professor. Appointment as a Level 2 associate instructor requires the same credentials as an associate or full professor					
INSTRUCTOR						
Teaching Effectiveness	Demonstrates Potential		Demonstrates Potential		Demonstrates Potential	
Academic Preparation	Master's in field or Master's with 18 graduate semester hours in teaching field (The minimum requirement for faculty teaching ESL & developmental courses at the instructor level is a baccalaureate degree related to the teaching field.)		Bachelor's in teaching field or Associate's in the teaching field with demonstrated competency in teaching field.		H.S. diploma or equivalent; Associate's or equivalent in teaching field preferred.	
Experience: Related Occupational Experience Total Teaching Experience F/T Community College Experience	0 years 0 years 0 years		2 years 0 years 0 years		5 years current experience 0 years 0 years	
ASSISTANT PROFESSOR						
Performance Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation
Academic Preparation	Master's + 24 graduate semester hours obtained subsequent to the Master's for a total of 27 graduate semester hours in the teaching field	Master's + 15 graduate semester hours obtained subsequent to the Master's for a total of 27 graduate semester hours in the teaching field	Bachelor's in teaching field + 24 graduate semester hours obtained subsequent to the Bachelor's	Bachelor's in teaching field + 15 graduate semester hours obtained subsequent to the Bachelor's	Associate's or equivalent (Major in teaching field)	High school or equivalent + 30 semester hours toward an Assoc. Degree
Experience: Related Occupational Experience Total Teaching Experience F/T Community College Experience	0 years 0 years 0 years	0 years 3 years 3 years	2 years 0 years 0 years	2 years 3 years 3 years	5 years 0 years 0 years	5 years 3 years 3 years
ASSOCIATE PROFESSOR						
Performance Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation
Academic Preparation	Doctorate (36 graduate semester hours in teaching field)	Master's + 39 graduate semester hours obtained subsequent to the Master's (for a total of 36 grad hours in teaching field)	Master's related to teaching field + 15 graduate semester hours obtained subsequent to the Master's	Master's related to teaching field	Bachelor's related to the teaching field	Assoc. related to the teaching field or equiv. + 30 semester hours obtained subsequent to the Associate's
Experience: Related Occupational Experience Total Teaching Experience F/T Community College Experience	0 years 6 years 0 years	0 years 6 years 3 years	2 years 6 years 0 years	2 years 6 years 3 years	5 years 6 years 0 years	5 years 6 years 3 years
Minimum VCCS Experience in Previous Rank	0 years		0 years	3 years	0 years	3 years
PROFESSOR						
Performance Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation	Meets Expectations on Most Recent Evaluation
Academic Preparation	Doctorate (36 graduate semester hours in teaching field)	Doctorate (36 graduate semester hours in teaching field)	Master's related to teaching field + 36 graduate semester hours obtained subsequent to the Master's	Master's related to teaching field + 36 graduate semester hours obtained subsequent to the Master's	Master's related to the teaching field	Master's related to the teaching field
Experience: Related Occupational Experience Total Teaching Experience F/T Community College Experience	0 years 9 years Postsecondary 0 years	0 years 9 years 3 years	2 years 9 years Postsecondary 0 years	2 years 9 years 3 years	5 years 9 years Postsecondary 0 years	5 years 9 years 3 years
Minimum VCCS Experience in Previous Rank	0 years	3 years	0 years	3 years	0 years	3 years

(1). Administrative and Professional faculty must receive at least a "good" summary evaluation rating on the most recent evaluation to be considered for promotion

Attachment 4

The following articulates a pathway for a qualifying students within Bath County to complete the Dabney S Lancaster Community College concurrent with high school graduation:

Course		Term Scheduled	Credits	Faculty Provided by	Fulfill H.S Requirement
Certificate of General Education					
BIO/CHM/PHY	DE, Governor School	Fall/Spring	8	DSLCC	Yes
MTH 151/163/173 sequence	DE, Governor School	Fall/Spring	6 to 10	DSLCC	Yes
ENG 111	Night or AP	Fall	3	DSLCC	Yes
ENG 112	Night or AP	Spring	3	DSLCC	Yes
HIS 111 or 121 Sequence	Collaborate session or AP	Spring	6	DSLCC	Yes
CST/SOC/HUM/PED Elective	DE PLS 135	Fall or Spring	1 to 3	DSLCC	Yes
CST/SOC/HUM	DE PSY 200	Fall	3	DSLCC	Yes
SDV 100	Asynchronous on-line class	Fall/Spring Summer	1	DSLCC	TBD
		Total	31-37		

NOTES

DE is Dual Enrollment

Collaborate is an on-line synchronous class..... sometimes taught asynchronous.

Night classes are taught at the Rockbridge Regional Center or at the Main Campus

Additional courses may be offered as dual enrollment if the high school instructors have the necessary credentials.

Any modifications to the above pathway will be outlined in writing and agreed upon by the College and school division. Any modifications will not prevent students from obtaining the plan's intended credential.

In order to participate in the above pathway, a student must meet all dual enrollment admission requirements and College program requirements and complete VCCS placement tests. In order to enroll in any of the courses noted in the pathway, all course pre-requisites must be met.

Program information including purpose, occupational objectives, admission requirements, notes, computer competency requirements, and course requirements may be found in the College catalog found at: www.dslcc.edu

Attachment 4

The following articulates a pathway for a qualifying students within Bath County to complete the Dabney S Lancaster Community College concurrent with high school graduation:

Course		Term Scheduled	Credits	Faculty Provided by	Fulfill H.S Requirement
AS Science					
BIO/CHM/PHY	Governor School	Per Governor School Schedule	8	DSLCC	Yes
BIO/CHM/PHY	Governor School	Per Governor School Schedule	8	DSLCC	Yes
MTH 163/164 or 173\174	Governor School	MTH 163,173 FALL/MTH 164,174 :	6 to 10	DSLCC	Yes
ENG 111	Night or AP	Fall	3	DSLCC	Yes
ENG 112	Night or AP	Spring	3	DSLCC	Yes
ENG 241 or 243	Asynchronous on-line class	Fall/Spring	3	DSLCC	TBD
ENG 242 or 244	Asynchronous on-line class	Fall/Spring	3	DSLCC	TBD
HIS 111 or 121 Sequence	Collaborate session or AP	111,121 Fall-112,122 Spring	6	DSLCC	Yes
ITE 115	Night or On-line	Fall	3	DSLCC	TBD
CST 110	DE-CST 110	Spring	3	DSLCC	TBD
HUM	PHI 101 on-line	Fall/Spring	3	DSLCC	TBD
HUM	ART 201 or 202 on- line	Fall/Spring	3	DSLCC	TBD
SOC	DE PLS 136	Spring	3	DSLCC	Yes
SOC	DE PSY 200	Fall	3	DSLCC	Yes
SDV 100	Asynchronous on-line class	Fall/Spring	1	DSLCC	TBD
PED	HLT 110 or HLT 141 on-line	Fall/Spring	1	DSLCC	No
HLT	See PED		1	DSLCC	No
		Minimum	61		

NOTES

DE is Dual Enrollment

Collaborate is an on-line synchronous class.... sometimes taught asynchronous.

Night classes are taught at the Rockbridge Regional Center or at the Main Campus

Additional courses may be offered as dual enrollment if the high school instructors have the necessary credentials.

Note: we used the Science transfer degree because we can offer the curriculum most effectively with our (DSLCCC and HIGH SCHOOL) instructors

Could offer the General Studies Degree etc. But it would require additional HUM and SOC classes and most of those MAY need to be on-line.

Any modifications to the above pathway will be outlined in writing and agreed upon by the College and school division. Any modifications will not prevent students from obtaining the plan's intended credential.

In order to participate in the above pathway, a student must meet all dual enrollment admission requirements and College program requirements and complete VCCS placement tests. In order to enroll in any of the courses noted in the pathway, all course pre-requisites must be met.

Program information including purpose, occupational objectives, admission requirements, notes, computer competency requirements, and course requirements may be found in the College catalog found at: www.dslcc.edu